TITLE: Speech Therapist/Pathologist

QUALIFICATIONS: Set by State Certification Authorities

GOAL: To provide assessment of students referred for speech, hearing and/or language disorders and recommend a program of intervention

## SPECIFIC RESPONSIBILITIES:

- A. Contacts and relationships
  - 1. Supervisory
    - a. Supervision received
      - 1. Directly: Evaluation Facilitator
      - 2. Indirectly: Supervisor of Special Education
    - b. Supervision exercised
      - 1. Directly: N/A
      - 2. Indirectly: N/A
  - 2. Organizational
    - a. Internal
      - 1. Continuous contact with Evaluation Facilitator
      - 2. Frequent contact with principal, teachers and students
      - 3. Occasional contact with Supervisor of Special Education
    - b. External
      - 1. Continuous contact: N/A
      - 2. Frequent contact with parents
      - 3. Occasional contact with public and private agencies
- B. Functions
  - 1. Planning
    - a. Plan a program of self-improvement
    - b. Plan a diagnostic program for speech, hearing and language disorders
    - c. Plan a program of consultative services to school personnel and parents relative to the position
    - d. Plan a program of habilitation for preventing communication disorders
  - 2. Implementation
    - a. Administer, score and interpret individual tests of hearing, speech, and language
    - b. Interpret the evaluation to school personnel and parents
    - c. Make a diagnosis and write a recommendation for individual students with speech, hearing and/or language problems
    - d. Assist in the preparation of the evaluation report
    - e. Consult with teachers to develop an understanding of individual cases
    - f. Make referrals for medical or other professional attention necessary for the habilitation of speech, language and/or hearing disorders
    - g. Make recommendations for the development of the IEP when appropriate
    - h. Maintain confidentiality of information
    - i. Determine budgetary needs for the position
    - j. Perform other duties that may be assigned

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- a. Prepare and maintain necessary records
  - b.
  - Evaluate the assessment instruments used Monitor the implementation of the recommendations from c. the evaluation report

Employee's Signature

Date